New Educator	
Update Educator Information	

Special Educator Information Role/Place of Service/Course Information For FY2009 Educator Census							New Educator Update Educator Information					
reports provided. You m pre-loaded reports. Refe	rm for any K-12 special education pro- nay also prefer to use this form to upo- er to the Educator Census Directions cal Center Directors for the definition	late specia for Princip	l educa <i>al</i> s, Sp	ator ass pecial E	ignment ducation	or other <i>Director</i>	informatio s <i>, Alterna</i>	on rather tive Prog	than editing	g the ors,		
First Name	Mdl Nam	e	Last	Name					Pst Name			
Gender M or		Date o	_						·			
	•		_					<u>.</u>				
Job Title Hire Date	End Date (if appl)	Status	Educator									
Role Information: Indicate special educator's place(s) of service and related dates, roles, and FTEs. Note: • Special educators may have multiple places of service and/or roles such as Special Educator and SU Administrator (e.g., Special Education Director). In these cases, indicate the FTE for each place of service and corresponding role. • If the special educator also has a K-12 Teacher, Tech Center Teacher, Alternative Program Teacher, non-special education PreK-EEE, or Student Support role, the principal or director at that place of service should complete the Educator Information form for that part of the educator's assignment. • SLPs should be assigned the Special Educator role. • Total FTE will usually equal 1.0 or less For K-12 Teacher, Tech Center Teacher, Alternative Program Teacher, and Student Support roles, use the Educator Information form.												
				TEACH	ER	•	ADMINIS ⁷		STUDENT	Ì		
Place of Service:	Start and End Dates: From - To (if appl)	PreK-EEE	K-12	Spec'l Ed	Tech Ctr Teacher	Alt Prog Teacher	SU	School	SUPPORT	Total FTE		
1	FTE	::	n/a		n/a	n/a			n/a			
2	FTE	i:	n/a		n/a	n/a			n/a			
3	FTE	i:	n/a		n/a	n/a			n/a			
Does this educator proving lifyes, please complete to information does not need to be a second t	Please provide the necessary in ide primary instruction to one or me the course information for this educated to be provided. Please note: Only we do not collect primary instruction	ore studen tor below. I the numbe	ts in a f the e er of stu et inform	core co ducator udents r mation t	ntent are does no receiving for PreK le Level(s	t provide primary grade lev of the S	instruction els or for	n at the (PreK-El Provided F	grade levels EE roles. Primary Instru	s of K-		
	Total Number of Students Receiving Primary Instruction for Longer than 4 Weeks in this Core Content Area from this Educator	9	LOWEST Grade Level of Student(s) in the Core Content Area (include only grades K-12)			HIGHEST Grade Level of Student(s) in the Core Content Area (include only grades K-12)						
Core Content Area												
SPED English/LA/Reading		_	-									
SPED Mathematics		_										
SPED Science		<u>—</u>										
SPED Social Studies		_										
If this special educato teaching that content	r is team teaching, please indicat area:	e the core	conte	ent are	a and th	e name	(s) of ed	ucator(s	s) who are	team		